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|  **LYNNE W. HOPE Rm 124/ Lab 104** **Week of: September 14 -18 , 2015** | **Grade: 6th** | **Subject: Social Studies** |
| **GPS:** SS6G9, SS6G10, SS6G11 |
| **I Can statements:**How do you explain the diversity of European languages? What are the major religions of Europe? |
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| **Activating Learning Strategies:** | **Cognitive Teaching Strategies (the actual lesson):** |
| \_\_\_ LINK | \_\_\_ Structured Notes | \_\_\_ 5-3-1 | \_\_ Lecture | \_\_x\_ Graphic Organizer | \_\_\_ Poems, Rhymes, Lyrics |
| \_\_\_ KWL | \_\_\_ Possible Sentence | \_\_ Think-Pair-Share | \_\_\_ Reading | \_\_\_ Pictograph | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | \_\_\_ Concept Map | \_\_\_ Vocab. Overview | \_x\_ Model | \_\_\_ Diagram | \_x\_ Hands-on |
| \_\_\_ First Word | \_x\_\_ Frayer Model | \_\_\_ Brainstorm | \_\_\_ Mind Map | \_\_\_ Visual Chain |  |
| \_\_\_ Word Map | \_\_\_ Anticipation Guide | \_\_\_ Brainstorm & Category | \_\_x\_ Other Whole  |  |  |
| \_\_\_ Word Splash | \_x\_\_ Draw and Picture | \_\_\_ Circle Map |  |  |  |
| \_\_\_ KWL Plus | \_x\_\_ Directed Rdg/Thinking Act | \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ |  |  |  |
| **Procedural Content –** **Application / Activity** | **Monday** | **Tuesday** | **Wednesday** | **Thursday** | **Friday** |
| 1. Video of Judaism.Students take notes to use for comparison of three religions. |  Venn diagrams for comparing religions. Groups will  | Computer Lab | Present language activity. | Ipads:Brain pop activities;World religionsActivities. |
|  | **Assessment:**\_\_\_ Rubric\_x\_Other Activities response\_\_foldable\_\_\_\_\_ | **\_\_\_** Questioning\_\_ Informal | **Differentiation:** ***1. IEPs ,RTI interventions, 504 modifications. These are published for each student. Accommodations, modifications, interventions checklists used to record frequency and enter as data when applicable.******2. Lexile scores for comprehension and reading.*** |
| **Summarizing:** | \_x\_ Ticket Out the Door | \_\_\_ Study Cards | \_\_\_3-2-1 | \_\_\_+ - Interesting | \_\_\_ Pass out of class |
| \_\_\_ The Important Thing | \_\_\_ Exit Cards | \_\_\_ Learning Log | **\_\_\_** Teacher Questions | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ |
| **Extending and Refining:** |
| \_\_\_ Cause and Effect | \_x\_\_ Compare and Contrast | \_\_x\_Analyzing | \_x\_\_ Inductive Reasoning |
| \_x\_\_ Classifying | \_\_\_ Writing Prompt | \_\_\_ Error Analysis | \_\_x\_ Deductive Reasoning |
| \_\_x\_ Abstracting | \_\_x\_ Constructing Support | \_\_\_ Other |