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| **LYNNE W. HOPE Rm 124/ Lab 104**  **Week of: September 28 to 30, 2015** | | | | | | | **Grade: 6th** | | | | | | **Subject: EARTH SCIENCE/ Social Studies** | | | | | | |
| **CCGPS:**  **GPS:**  S6E3—a  S6E5---f,e,g  S6CS2, S6CS1, S6CS5, S6CS6, S6CS7,S6CS8, S6CS9, S6CS10 | | | | | | | | | | | | | | | | | | | |
| **Essential Question**  How can we explain why the Earth is changing on its surface and within its interior?  How are the earth’s features created?  How can we apply scientific skills, processes, and methods of inquiry to solve real-world problems?  Students will be able to name and label the four layers of the earth. Students will compare and contrast each layer in terms of its temperature, density, and composition.  Basic knowledge includes the following facts:   1. The lithosphere is divided into separate plates which move very slowly in response to the mantle. 2. Heat from the mantle and core creates convection currents. 3. Earthquakes, volcanoes , mountains and sea floor spreading are some of the effects of plate movement. | | | | | | | | | | | | | | | | | | | |
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| **Activating Learning Strategies:** | | | | | | | | | | | **Cognitive Teaching Strategies (the actual lesson):** | | | | | | | | |
| \_\_\_ LINK | | \_\_x\_ Structured Notes | | | | \_\_\_ 5-3-1 | | | | | \_x\_ Lecture | | | | | \_\_x\_ Graphic Organizer | | | \_\_\_ Poems, Rhymes, Lyrics |
| \_\_\_ KWL | | \_\_\_ Possible Sentence | | | | \_\_ Think-Pair-Share | | | | | \_\_x\_ Reading | | | | | \_\_\_ Pictograph | | | \_\_\_ Acronyms/Word Links |
| \_\_\_ Survey | | \_\_\_ Concept Map | | | | \_x\_\_ Vocab. Overview | | | | | \_x\_ Model | | | | | \_\_\_ Diagram | | | \_x\_ Hands-on |
| \_\_\_ First Word | | \_\_x\_ Frayer Model | | | | \_\_\_ Brainstorm | | | | | \_\_\_ Mind Map | | | | | \_\_\_ Visual Chain | | |  |
| \_\_\_ Word Map | | \_\_\_ Anticipation Guide | | | | \_\_\_ Brainstorm & Category | | | | | \_\_\_ Other | | | | |  | | |  |
| \_\_\_ Word Splash | | \_\_x\_ Draw and Picture | | | | \_\_\_ Circle Map | | | | |  | | | | |  | | |  |
| \_\_\_ KWL Plus | | \_x\_\_ Directed Rdg/Thinking Act | | | | \_\_\_ Other \_\_\_\_\_\_\_\_\_\_\_\_\_ | | | | |  | | | | |  | | |  |
| **Procedural Content –**  **Application / Activity** | **Monday** | | | | **Tuesday** | | | | **Wednesday** | | | | | **Thursday** | | | | **Friday** | |
| CARES- Character Ed  1st,2nd,3rd  1. Warm up  2. Coach book cloze wksht for L 15 as review.  3. Practice quiz  4.  SS:  4th block  Warm up:  Write 3 things Judaism, Christianity and Islam have in common.  2. Workbook cloze material | | | | Dragon days literacy enrichment. After 1st block  1st/2nd/3rd  1. Warm up – modifications for reading and responses.  2. Quiz for 1B.  Activities for intro chap 2B when completed  SS:  Warm up:  5 questions about 3 main religions  2. Workbook:  Read and answer questions in addition; written responses | | | | Computer Lab  Study Island pretest.  SS.  Study Island pretest for social studies. | | | | |  | | | |  | |
|  | | | | | | | | **Assessment:**  \_\_x\_ Rubric  \_\_Other\_\_foldable\_\_\_\_\_ | | | | **\_x\_\_** Questioning  \_x\_ Informal | | | **Differentiation:**  ***1. IEPs ,RTI interventions, 504 modifications. These are published for each student. Accommodations, modifications, interventions checklists used to record frequency and enter as data when applicable.***  ***2. Lexile level modifications***  ***3. Small groups/Read to for activities applicable to***  ***4. Writing accommodations for IEPs*** | | | | |
| **Summarizing:** | | | \_x\_ Ticket Out the Door | | | | | \_\_\_ Study Cards | | | | \_\_\_3-2-1 | | | \_\_\_+ - Interesting | | | \_\_\_ Pass out of class | |
| \_\_\_ The Important Thing | | | | | \_\_\_ Exit Cards | | | | \_\_\_ Learning Log | | | **\_\_\_** Teacher Questions | | | \_\_\_Other \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ | |
| **Extending and Refining:** | | | | | | | | | | | | | | | | | | | |
| \_\_x\_ Cause and Effect | | | | \_x\_\_ Compare and Contrast | | | | | | \_\_\_Analyzing | | | | | | | \_x\_\_ Inductive Reasoning | | |
| \_\_\_ Classifying | | | | \_x\_\_ Writing Prompt | | | | | | \_\_\_ Error Analysis | | | | | | | \_\_x\_ Deductive Reasoning | | |
| \_\_x\_ Abstracting | | | | \_\_\_ Constructing Support | | | | | | \_\_\_ Other | | | | | | | | | |